



Position Title: Global Director of Education

Supervisor: Executive Director

Supervises: Country education leads

Location: 90% remote*, 10% travel (domestic and international)

Compensation: \$55,000–\$65,000 plus a \$2,400 well-being stipend and generous PTO policy

Start Date: Immediate start date preferred, *position will remain open until the ideal candidate is selected*

ABOUT MATHKIND GLOBAL

Mathkind Global, is a small, innovative global nonprofit that believes education is the key to creating a more just and equitable world. We provide teachers with professional development in mathematics education that positively transforms the way students and teachers interact in the classroom. We also advance the global learning community by fostering collaboration.

We are in an exciting growth phase with partners committed to providing quality instruction despite facing systemic barriers. Our network includes some of the top mathematics educators in the field. We have big ideas and the expertise to back them up.

The diverse Mathkind team is made up of talented people who represent the communities we serve and believe in the potential of what we are building. We encourage everyone who is interested in this position to apply regardless of location, background, race, gender, faith, or sexual orientation. If you share our passion for equitable, quality math education, we encourage you to apply. You might just be the perfect fit.

For more information about Mathkind, please visit mathkind.org. To view our website in Spanish, click the window at the bottom right corner of the home page.

POSITION OVERVIEW

Mathkind's Global Director of Education (GDE) is a unifying leader that guides programmatic work and keeps a balance between organizational realities and in-the-field priorities. They lead the **creation and execution of Mathkind's global impact strategy** and act as **the staff liaison for our wider education network, including the Education Advisory Board (EAB)**, Mathkind's world-class network of mathematics education researchers and leaders. The GDE supports and **empowers country-level education staff** to build, deliver, and evaluate Mathkind programs. They demonstrate neutrality among all countries served and work with the country leads to ensure local strategies are aligned with Mathkind's model and values, bringing the global mission to life in the field.

The work hours for this position are typically Monday to Friday, but program delivery sometimes requires availability during weekends, evenings, and public holidays. The position is 90% remote, with 10% domestic and international travel expected throughout the year. We welcome candidates from diverse international backgrounds and require ease of travel to both the US and our partner countries as a key consideration.

**We schedule across multiple time zones but work primarily during US Eastern Time.*

RESPONSIBILITIES

As a small team, Mathkind staff work closely together and across departments to accomplish shared goals in a way that occasionally calls on us to contribute outside of our job description. *The following work streams are meant to serve as a guide for prioritizing your energy and work time but are not all-inclusive.*

GLOBAL EDUCATION STRATEGY (45%): The GDE is responsible for leading education strategies that are locally rooted and globally informed with a focus on impact and a clearly defined program model. This role develops the high-level structures and support that allow our programs to generate major impact in the field as they are adapted to local context in response to our partners' assets and needs.

Education Strategy Development (25%)

- Develop, communicate, and implement education strategies that are locally rooted and globally informed
- Lead the education-related goals and objectives from the 2023–2027 strategic plan
 - **Strategic Priority: Impact**
 - Supervise the creation and implementation of an evaluation framework that includes clear indicators across Mathkind's Learn–Apply–Lead model and allows for feedback and accurate reporting
 - Pilot a process that provides ease in data collection, reporting, and equitable participation across all partners
 - **Strategic Priority: Program Model**
 - Lead the creation of a Learn–Apply–Lead portfolio of activities
 - Contribute to the development of a partnership model that assesses potential partners' compatibility with our mission, values, model, and capacity
 - Participate in defining a tiered service delivery model that guides levels of engagement in different countries and determines allocation of staff and financial resources for future growth

External Stakeholders (20%)

- Serve as the liaison between Mathkind and the chair of the EAB
 - Build professional relationships with all members of the EAB
 - Share areas of need within Mathkind's in-the-field team and provide input for the EAB to address those needs through regular communication and updates and attending quarterly meetings
- Build the global expert education network that includes a plan of engagement for a diversity that brings credibility, attention, and connections for Mathkind inside and outside of the US
- Manage a roster of highly skilled volunteers
- Coordinate the EAB and Mathkind's wider education network's involvement in the program cycle

EDUCATION LEADERSHIP (35%): The education leadership is focused on equipping local teams to ensure alignment with Mathkind global standards, empowering them to take initiative to live out Mathkind's global mission locally, and provide insight and feedback to the global strategy.

Education Team Management (15%)

- Supervise education leads' goal-setting and deliverables
- Facilitate country-level teams to develop annual local impact strategies
- Lead monthly global education team meetings that drive cross-country collaboration.
- Coordinate and engage education team mentors
- Seek and provide training and professional development opportunities for the education team focused on growing Mathkind's global impact strategy and alignment with best practices
- Strive to ensure that the education team are knowledgeable and confident in the field of mathematics education

Program Monitoring and Evaluation (15%)

- Provide feedback on and approve final program proposals, ensuring they are inline with our Standards of Quality and monitoring and evaluation framework
- Evaluate new content and academic plans
- Supervise evaluation and feedback loops to ensure that program implementation aligns with the approved plan, and that outcomes and outputs align with our Theory of Change and M&E framework

Field Program Involvement (5%)

- When necessary, visit projects and partners and provide support to field programs, including partner relationships, program planning, and/or delivery and evaluation

GLOBAL LEADERSHIP (20%): As a member of the global leadership team, the GDE is responsible for supervising new growth and learning opportunities related to education, and collaborating with the global leadership team in strategic decision making.

Domain Learning and Leadership (10%)

- Keep up with global mathematics education and teacher development research trends and best practices
- Position Mathkind as a leader in math education and education development spaces; this may include but is not limited to representing Mathkind at international conferences and professional events, publishing Mathkind program findings, engaging in education research, etc.
- Bring proactive, constructive ideas to leadership that move the education agenda forward

New Program Opportunities (10%)

- Meet with potential partners and organizational leaders
- Draft proposals for programs outside the scope of country teams
- Support the development, implementation, and evaluation of new impact opportunities for Mathkind
- Collaborate with the development team around grants and other funding ideas

- Develop and iterate on an updated design for Teacher Trips

PERSON SPECIFICATION

You believe in Mathkind's values of possibility, collaboration, and integrity. You are driven to create opportunities for education leaders to collaborate and create systems change that will ultimately ensure all students have positive experiences with meaningful mathematics. You are passionate about education as a tool for social change and influence others to believe everyone is a math person and capable of learning math to a high level. You are frustrated by the way traditional education systems have disenfranchised communities, and are deeply committed to educators' potential to contribute to a more just and equitable society.

To succeed in this role, you will:

- Have a minimum of three years of experience in a formal education setting, whether at a primary, secondary or tertiary level, in which you demonstrated high growth leading student-centered mathematics instruction with diverse learners
- Demonstrate experience in the planning, implementation, and evaluation of programs
- Demonstrate an understanding of and commitment to student-centered learning in diverse cultural contexts, specifically systems across North, Central, and South America
- Have confidence in training and/or coaching teachers around equitable, effective teaching practices
- Demonstrate a strong ability to meet deadlines and consistently meet deliverables with work that aligns with set expectations and objectives
- Possess fluency in both English and Spanish languages, enabling effective bilingual communication
- Communicate confidently, whether publicly speaking on the work of Mathkind, giving workshops at international conferences, or meeting with new partners or stakeholders
- Demonstrate a strong ability to build networks and communities across multiple lines of difference, from multimillion-dollar funders to rural indigenous populations
- Provide solutions when faced with ambiguity and proactively move ideas into action

To apply for this position please complete the following [Google Form](#) and attach your resume before submitting.

If you have any questions, contact our team at careers@mathkind.org